

## **Psychoeducational Assessments – Children & Teens**

### **Purposes**

- To identify learning strengths and challenges
- To identify developmental delays and intellectual disabilities
- To support educational designations and assist in making educational placement decisions around giftedness and/or learning difficulties/disabilities/disorders
- To understand the impact of mental health and behavioural concerns on school functioning
- To assess and diagnose Attention-Deficit/Hyperactivity Disorder (ADHD)

### **Areas of functioning that are typically assessed**

- Cognitive/intellectual functioning
- Academic skills
- Memory
- Attention/concentration
- Executive functioning (e.g., planning, organization, decision-making)
- Social, emotional, and behavioural functioning
- Adaptive functioning (daily life skills; as needed)

### **Structure and approximate length of visits**

- Initial interview with parents (and older children or teens) – 1-1.5 hours
- Testing with the child/teen – 6-7 hours
- Feedback session with the parents – 1-1.5 hours
- Feedback session with the child/teen (if desired) – 1 hour

### **Results**

- A detailed assessment report based on a review of the background documents (e.g., report cards, previous assessment reports), information provided by the child/teen, family, and school, observations of the child/teen, and interpretation of the test results.
- The report will contain detailed recommendations for support, remediation, and intervention aimed at addressing the identified concerns or areas of difficulty.

### **Fee**

- \$2280.00 – includes all visits, scoring, review of background documents, preparation of the report, and consultation to the child/teen, family, and school (if needed)